

	Score
ATTENTION	
Attention to details	
Schoolwork, work, or other activities without too many errors	
Follows instructions	
Finishes schoolwork, chores, or duties	
Organizes/ engages in tasks/activities that require sustained mental effort such as homework and classwork	
Responsibility for things consistently that are necessary for tasks/activities (e.g., toys, school assignments)	
Concentration and focus	
Follows daily/routine activities	
PERCEPTION/ORIENTATION	
Right and left orientation	
Sense of direction in familiar and unfamiliar surroundings	
Judge speed and distance (e.g: play certain games, drive a car)	
Can plan everyday routine and activities	
Can listen and take notes at the same time	
Performs tasks from one day to the next day	
Applies skills from one situation to another	
Reversal/Inversion in letters/words	
Auditory differences between similar sounding words	
GROSS AND FINE MOTOR	
Coordinated body movement without dropping, spilling, or knocking things over	
Success with games and activities that demand eye-hand coordination (e.g., basketball, CRICKET)	
Confidence with buttons, hooks, zippers and trouble learning to tie shoes	
Age appropriate art work	
Colors or writes 'within the lines'	
Pencil grasp and handwriting	
Confidence with small objects or items that demand precision (e.g., Legos, puzzle pieces, tweezers,scissors)	
Willingness to write and draw	

LANGUAGE

Response to his/her name without looking for source of sound	
Association of words with objects/pictures	
Comprehends simple commands and responds to single/multiple requests	
Understanding of instructions or directions	
Comprehension of oral/written text	
Age appropriate speech	
Articulation	
Can say familiar words confidently	
Can make simple sentences by stringing 2-3 words	
Can express emotion/ ideas/ needs verbally	
Classification of words into grammatical classes/groups	
Focus on the ongoing topic	
Capable of repeating verbal sentences	
Does not use vague, imprecise language and has an adequate vocabulary	
Does not demonstrate slow and halting speech, using lots of fillers (e.g., uh, um, and, you know, so)	
Basic grammar	
Pronunciation	
Identification of similar sounding words	
Can recite rhymes	
Interest in books	
Can communicate without using hand gestures and body language	
Is comfortable talking to strangers, authority figures, or groups	
Ability to incorporate newly acquired words into spoken vocabulary according to experiences/situational demands	
Unable to develop and refine written expressions	
Spelling	

READING	
Can comprehend similar-looking letters and numbers	
Recognition and remembering sight words	
Does not lose place while reading	
Can comprehend similar-looking words (e.g., beard/bread)	
Does not reverses letters in words (e.g., saw/was)	
Memory for printed words	
Comprehension of ideas and themes	
Reads unfamiliar text without difficulty	
Recognition of letters	
Association of letters and sounds, understanding the difference between sounds in words or blending sounds into words.	
Learns unfamiliar words readily	
Appropriate speed of reading	
Follows left to right and top to bottom principles	
Does not substitute /omit/ distort or add words while reading	
Retention of new vocabulary	
Reads readily	
WRITING	
Age appropriate copying and writing skills	
Writes and copies readily	
Writing without errors and cross outs and erasures	
Remembers shapes of letters and numerals	
Does not reverse letters, numbers and symbols	
Uses uneven spacing between letters and words, and has trouble staying 'on the line'	
Copies accurately (similar-looking letters and numbers)	
Consistent spelling (e.g., if same word appears differently other places in the same document)	
Dictation with punctuation	
Age appropriate written assignments with adequate vocabulary	
Comfortable with essay-type questions	
Organized and logical presentation of ideas	

COGNITIVE	
Grouping/classifying similar shapes/objects	
Recognising number symbols ,values	
Writing number names, sequencing, comparing, ordering	
Place value and positioning of numbers	
Can remember what was heard, seen, or read	
Organizing ideas and information	
Reasoning and thinking skills .	
Decision making	
Problem solving	
Difficulty in generalization	
“Garbles” telephone messages; misunderstands what is heard on radio or TV	
SOCIAL SKILLS	
Response to teasing	
Knows how to share or express feelings	
Gets to the point (no unnecessary details in conversation)	
Self control when frustrated	
Dealing with group pressure, embarrassment and unexpected challenges	
Setting realistic social goals	