

## 30 Things a Standardized Test Can't Measure

Resilience Passion Strength  
 wit Faith  
 Compassion  
 a sense of humor Intuition  
 Kindness self-esteem  
 INTELLIGENCE MOTIVATION FORTITUDE  
 Morals  
 Courage Work Ethic  
 empathy Determination  
 Personality manners  
 Diligence common sense  
 Ingenuity  
 Grit Character  
 Physical Fitness a love of learning  
 creativity Effort LIFE SKILLS

## About weCan

weCan is dedicated to enhancing learning outcomes for children with learning gaps with sub-optimal performance, whatever the reason maybe.

We have been a special education multidisciplinary institute since our inception and our focus has been for mainstreaming and self-reliance for children with special needs, to whatever extend possible. Over the years we have fine-tuned and expended our services to reach out to children from under-privileged backgrounds with the same needs but different social circumstances.

Our experiences have lead us to believe that every child has different needs and irrespective of financial, or social barriers, given the right tools, knowhow and systems, learning outcomes can be enhanced at every level and in every institution.

We are backed by eminent educationists and other professionals in the field of education.

### *The Mission, Vision and Goal is*

*To promote and enable Inclusive Education and an Inclusive Society.*

*To meet the educational needs of every child, irrespective of the diagnosis and prognosis of the wider educational and medical community.*

*To elevate and optimize every child's academic performance and social adaptability irrespective of financial barriers.*

## 13<sup>th</sup> Annual General Meeting at weCan Learning Resource Institute 15th May 2024

- Update From Board Members
- Anandadhara-The First weCan Concert
- Savitur-A School For The Differently Abled
- Saatvik-Pre-vocational Skill Building
- Sahaay-The NIOS Study Centres- Enabling Inclusion
- Suryoday-Reaching Out The weCan Way
- Learning Camps
- Education to Employability
- Content Creation
- Technology Step-up @weCan
- Training The Trainers
- Feedback & Feel Good
- Partners in Mission
- Grateful Acknowledgements
- Executive Committee & Mentors
- Affiliations and Registrations



# Board Members' Update

**2023 - 2024, was another fruitful and gratifying year in the weCan journey. There some were new beginnings, and some which were not so new, got better and better. weCan does have a long way to go, but has come a long way and we are proud of that. We are happy that we managed to continue touching lives of those 2000+ children who need it the most, the ones challenged physiologically or financially.**

We proudly present the activities, progress and development during the year gone by.

The highlight of the year was **Anandadhara- the first weCan concert**. It was special because finally our children with special needs were not only able to face an audience but also perform independently. This journey is always long and full of hurdles but the hard work of the educators and parents is paying off. The kids of Savitur were the heroes of the show.

Another new beginning was **Saatvik-the pre-vocational skill building unit**. Children with special needs often cannot follow a mainstream academic curriculum but they can definitely attain functional academic goals which could lead to vocational opportunities. The whole purpose of education is to make children into independent productive adults irrespective of the curriculum they follow, irrespective of physiological or financial abilities.

Another new milestone in the weCan journey was the kickstart of the much needed gap filling in the development between **education and employability**. To be able to bring education to a fruitful outcome, certain skills make all the difference. weCan started personality and confidence building sessions which include communication, digital literacy and functional Mathematics.

**Sahaay-our programme of setting up open schooling study centres within mainstream schools** has been a high point during the past year. Besides the kids coming to the centre, children who belong to under-privileged institutions now will have access to this alternate route to attaining class 10 and 12 certification, within school hours and within school premises. Another very effective way to bring education to a fruitful outcome, irrespective of the curriculum they follow.

**Learning camps**, a tried and tested concept aimed at enhancing learning outcomes through activities rather than chalk and talk, pencil & paper is now being implemented by weCan too. These will be conducted in all our partnering schools as part of our Suryoday programme. Planning, fine-tuning and orientation sessions are underway and implementation will follow soon thereafter.

**Technology step up @weCan** has been with the same objective-activity based learning-the upcoming **ABL App**. It will detail all activities, teaching learning material and also provide an exhaustive library of worksheets and videos to achieve academic skills required in the primary school level. The app will be shared with the teaching fraternity of schools and institutions absolutely free of charge.

Our outreach programme-**Suryoday** is ever evolving and besides the regular services of academic assessments, mentoring & training sessions, special education services etc., they are also immediate beneficiaries of all our new initiatives which will all contribute to bettering teaching practices. We started conducted **pre-vocational assessments** to gauge interests and aptitude of children who are likely to follow a vocational path instead of the regular academic path.

**Savitur**, the school for children with special needs continues to make a difference in the most innovative ways. The sensitive passionate team at weCan does not leave any stone unturned for achieving those short term and long term goals for outlined for each individual child with varying needs. We celebrated all special days and festivals, in special ways, and we hope that we get many more reasons to celebrate in the coming year.

**Awareness on special education needs and inclusive practices** is still a large gap even in the education communities. People can really only care about the things they know, see and experience. Our work is primarily about inclusion, it is our moral duty to create this awareness and passion amongst all stake holders and it will be a major focus in the coming year.

**Training The Trainers** is an important part of our annual calendar and each session is carefully planned, well in advance, conducted by senior experienced experts. We do not want to miss out on any of the new ways which can benefit our kids.

We are happy to report that all **statutory compliances** are in place. We make sure that we keep to all government requirements and guidelines thoroughly and accurately.

**A special word for our benefactors.** Our gratitude to you is immeasurable. Our existence and our ability to educate the poor is only because of your financial support, your visits are a pleasure, your feedback is invaluable, and your continued support is requested from all fronts.

Our heartfelt gratitude to our **mentors and well-wishers**. We were able to keep it up with your blessings and guidance. We also wish to thank the **parents** who have been partners in our mission at every step. Last but not the least a round of applause to the **entire weCan team**-nothing would be possible without their hard work, firefighting instincts, and their passionate involvement on a day-to-day basis.

**The Management**





# Anandadhara-2023

On the 18th of October, 2023, weCan Learning Resource Institute put on their first annual day programme titled “Anandadhara”. Anandadhara translates to ‘a stream of happiness’ and that was the theme which served as the starting point while planning the programme. The events were varied, some were a reflection of Bengali culture, some were tributes to great artists and some just about the sheer joy of performing. There were makeup artists and costumes hired to make the children look stage ready. The chief guest was Smt. Sharmila Biswas, a Sangeet Natak Academy Awardee.



Anandadhara started with a Ganesh Vandana performed by 3 Suryoday children who come from underprivileged backgrounds and 2 of our Savitur children, one with Learning Disability and the other with Autism. All the girls were in their teens and performed beautifully to the tunes of “Ekadantaya Vakratundaya”.



No show in Kolkata seems to be complete without a tribute to the great artist Satyajit Ray. A medley of his songs was selected on which students, teachers and parents performed together. Most of the students in this song were children with Autism and needed some form of cuing and prompts. However, with the use of different props and colourful costumes, the event was a visual treat.



We had two of our children sing songs with the support of their parents. Aishiki has autism and Sohini has a very rare condition called Rubenstein Taybi Syndrome. There was an initial hesitation with the microphones but once they got into their songs they were magical.



Our second tribute was to the Bollywood hero Raj Kapoor. Rajanya played the synthesizer like a pro while four of our other children danced with hearts in their hands.



It's not every day that we have a father daughter duo perform on stage. We were lucky as Rushoti and her father performed an audio play live for us. The bond between the father and her daughter was a treat to watch on stage.





Our tiny Suryoday children, all under 10 performed on the tunes of Chote Chote Tamashe and the audience was all awes for these tiny tots.



Any 90's child who was ever into English pop music has heard of the Vengaboys. Our children danced to the tunes of 'We like to Party' with energy and joy. The performers were a mix of children with autism, hearing impairment and learning disabilities.



Bengali culture is incomplete without Rabindranath Tagore. Some of our underprivileged Suryoday children performed a rhythm performance on 'Momo Chitte'. They used steel glasses, a table and ghungroos to create rhythms with the song.



At weCan we teach Communicative English to the underprivileged children. A demonstration of their skills was given through the recitation of "Where the Mind is Without Fear" by Rabindranath Tagore and "A Happy Child". The audience were amazed at how clearly they recited both poems.



This spirit of Pujo was displayed by the teachers of weCan who danced to "Gauri Elo"



The performance by Star Mission Academy children was vibrant and colourful too, in keeping with the pujo spirit in the city. It and ended the programme on a festive note.



Anandadhara would not be possible without the constant support of the parents who performed with the children, helped backstage, made sure the children practiced at home and encouraged the teachers and children all throughout the duration of the rehearsals and the programme.





# Savitur @The Centre

As vibrant as ever, the weCan centre is brimming with activity at anytime of the day, It is a **school to go to** for most of the children with mild to moderate difficulties. Besides, academic intervention Occupational Therapy, Dance & Movement Therapy, Yoga, Art & Craft are a part of their daily routine. **The NIOS-OBE batch** is a doing well, all getting individual attention and also group activities. The children are clearing exams on time and with good results.

## Kick Start The Day With a Prayer



## One-to-One Sessions



## Group Activities & Play Days





## Therapies



## Summer Camp 2023



## Celebrations





## Academic Intervention-The Focus

Regular Assessments,  
Individual Education Plans,  
Structured Intervention & Teaching,  
With an aim to help **Each Child Reach Their Potential**



## Saatvik-Pre-vocational Skill Building

The initiative started for kids of Savitur- the special school. It will be a stepping stone for a future vocation they can follow. It is a wholesome activity which teaches not only actual production, but also preparation, procuring raw material, budgeting, packaging and of course marketing.

The objective of the programme is to gauge the children's interest and aptitude and steer them in the direction which will lead to a productive independent life in future. It's a long uphill path for these kids, which should begin in small ways, as early as possible.

Saatvik means purity. At weCan it translated into making pure products all with pure organic raw material- thereby making kids aware of the adulterated and the spurious.



All the masalas, chocolates and cakes get picked up like 'HOT CAKES' the block printed cloth bags and jewelry were a hit at NUMAISH where the weCan stall was the most alive and vibrant.





# Suryoday-Reaching Out The weCan Way

weCan @Ektara



## Workshops To Enhance Mainstream Teaching & Learning

Behaviour Management in a Mainstream Classroom

Red Flags and Beyond-Special Needs in a Mainstream classroom

Conceptual Learning Through Activities in a Mainstream Classroom

Assessments and Evaluations

Teaching English in Fun Ways

Foundational Literacy & Numeracy- Laying Strong Academic Foundations

Dance and Movement Therapy

Classroom Etiquette and Presentation

Creative Writing

Low Cost Teaching Learning Material

Understanding the National Education Policy 2020

Planning Effective Lessons

Micro Teaching



## weCan @Future Hope School



## weCan @Help Us Help Them





## Sahaay- The NIOS Study Centres- Enabling Inclusion

In line with our vision and mission of taking education to every child, we have now started NIOS Study Centres within school hours and within school premises. We are happy that we are giving these children to fulfill their academic goals while still being a part of a mainstream set-up. Inclusion is the way forward and this is one of the ways. We aim to offer this service to as many schools as possible, touching the lives of more and more children, the weCan way.



## Education to Employability-Beyond Academics

A comprehensive approach to education would be a good foundation in academics, social and emotional well-being and general awareness of surroundings. Also the gap between students and employable adults can be bridged by developing some life skills like communication, functional Mathematics and digital literacy. These are skills required to get that upper edge, to be successful in any profession.

During the year gone by, this programme started with around 75 children. It started well, it is still getting fine tuned and will soon be structured and ready to be able to benefit many more children specially from vernacular backgrounds or first generation learners. Our team is constantly working towards creating modules, structuring activities and building content for the same.





# Content Creation @weCan

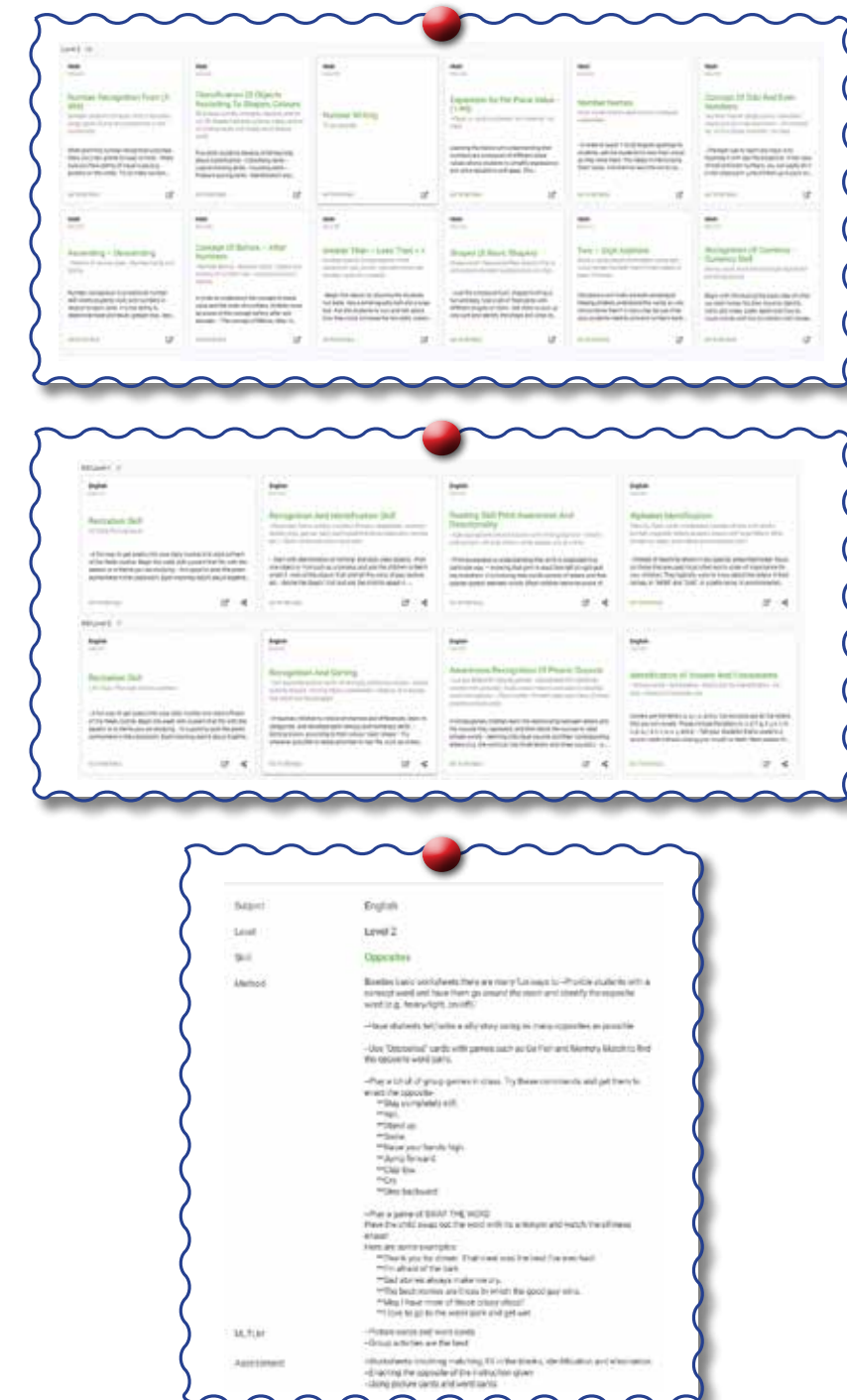
Content Creation has always been a continuous and essential part of weCan. It started with a belief that every child has individual learning needs and hence needs customized teaching learning material. Later when school partnerships became the focus, content creation became customized to those requirements. We first identify needs of different projects, define goals, put down the relevant skills and then the content team plans the required content. We have just completed a comprehensive manual for the Pre-primary section which includes strategies for each skill and the teaching learning material required, besides exhaustive number of concept building sheets and practice worksheets. Currently there is large amount of AV material, worksheets and assessment sheets being created for OBE-A, OBE-B and also for the senior secondary syllabus of NIOS.



# Technology Step Up @weCan

Besides the weCan software dedicated to assessments and report generation, we have an online library too specially since we had to deal with Covid in education. We also have dedicated systems for recording everyday work and of course accounting systems

The latest addition to technology in education at weCan is the new app for Activity Based Learning. This app will be accessible to all our partnering schools-the objective will be to help teachers teach every concept in the primary level using activities instead of chalk and talk. All skills required in English & Mathematics are detailed along with the teaching learning material required and of course exhaustive worksheets for practice and assessments

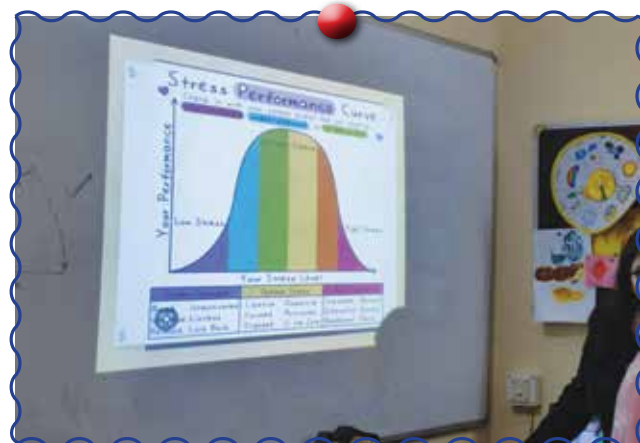
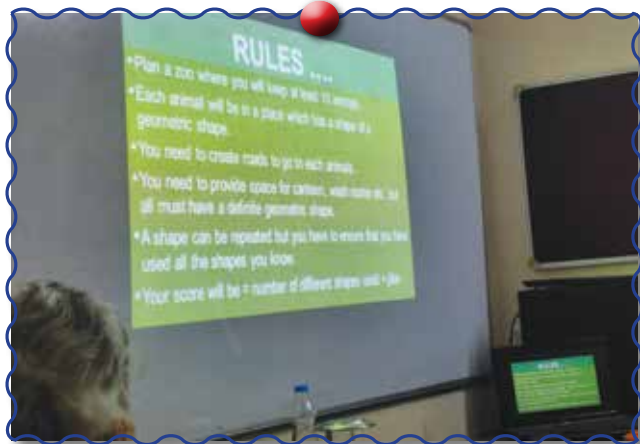
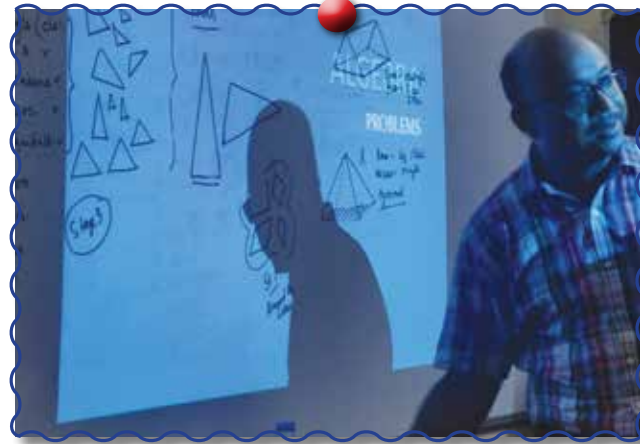




## Training the Trainers

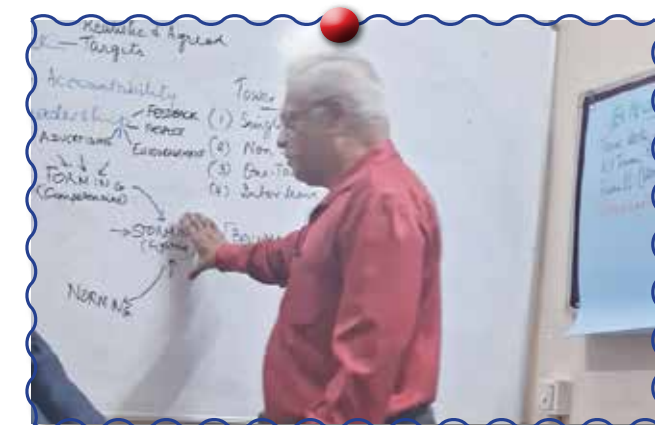
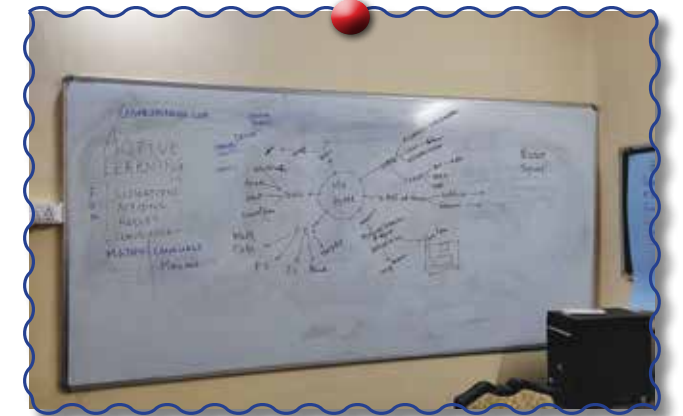
Continuous learning and constantly upgrading knowledge is the key to excellence and at weCan it is a priority. Subject matter experts and experienced professionals are invited regularly to help us better our ways, strategies and systems. The ultimate beneficiaries are the kids who need and deserve the best.

As part of a wellness programme for our hardworking dedicated educators, we also organized psychometric assessments and counselling sessions for them so that they can understand themselves better and handle day to day stress better.



Most other workshops and training programmes revolved around good teaching methodology in Mathematics, English, creative writing and communication.

To be able to run a happy organization, teamwork is the mantra and that was emphasized upon in team building sessions conducted by experts.

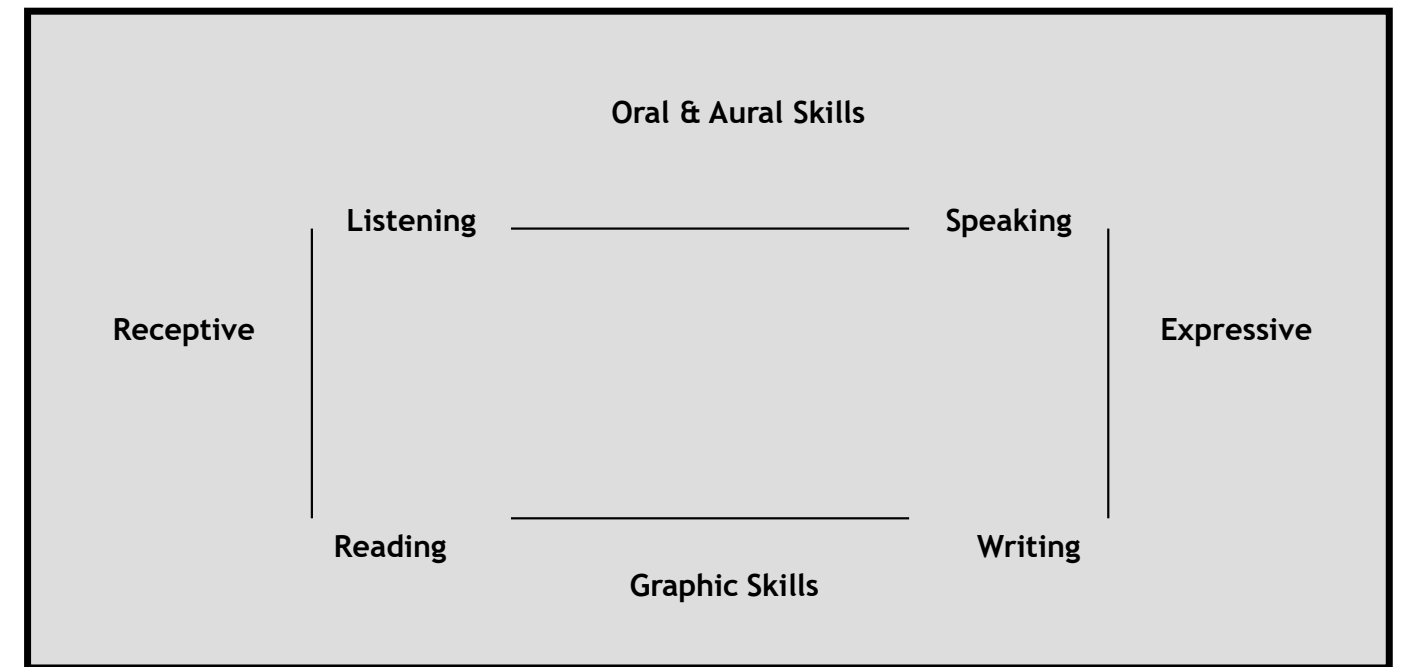




# Learning Camps

Language learning is crucial in and of itself, and as the basis of communication, and comprehension, it also acts as a catalyst for the sound understanding of other subjects, related concepts, and ideas. Unless and until a child has a strong hold on language, he/she would not be able to successfully grasp other subjects accurately. Therefore, language acts as a core competency, necessary for knowledge acquisition and understanding. Apart from being a medium of exchange of views, ideas and opinions, Language acts as the common thread which runs through and links each subject, each concept, and each notion to one another.

Listening, speaking, reading, and writing are the underlying competencies in the development of Language skills. A few more ancillary skills like vocabulary, phonetics, grammar, understanding, and self-evaluation also contribute to the process.



*With all the above criteria in mind a 3/ 5-day intensive learning camp is designed with a focus on develop core competencies required for language acquisition and understanding.*





## Objectives:

The first and most important objective in providing learning camp is to ensure that the children's skills are brought up to par with the class they belong to

Learning camp provides an opportunity for immersion in listening, speaking and cognitive reading and writing activities for the children who are acute language learning deficiencies.

The camp is designed in a very participatory and activity-oriented way as the students learn better through activities and hands on experiences within a stipulated time



## Role of Camps in Remediation:

Learning camps are conceptualised to bridge the knowledge gaps in an intensive manner within a short time frame. Inability to read, or lack of basic literacy skills in one's mother tongue – a subject that it also the medium of instruction is a very big challenge for a child who finds that with every passing day the gap between what he/she knows and what he/she is expected to know, keeps increasing faster and faster. Camps at the beginning of an academic year are a base bridging strategy to help children overcome those areas of doubt and complexity that comes in the way of acquisition of new knowledge. The camps are usually of 3 to 5 days duration giving children an opportunity to get immersed in a language learning situation for 5 hours a day successively.

The Baseline paper is set in a manner that is able to capture the learning gap.

The instructional design is targeted as per their learning needs. It also takes into consideration the fact that different children have different learning styles. Individual targets are set and teachers sit together at the end of the day discuss among themselves the experiences of achieving those targets. Teachers at the learning camps believe that though the camps have a grave mission to accomplish, but that should not alleviate the lighter moments of life. And that's why activities such as painting, music, role play, debates and discussion form an integral part of these camps too. However, the activities should have a direct link to the main task at hand. The famous educationist Mr. Howard Gardner talks about multiple intelligences that human beings are capable with. There are seven types of intelligences- verbal-linguistic, logico-mathematical, spatial, musical, kinaesthetic, interpersonal and intrapersonal. The activities of the camp allow for these different types and offer a wide range of choices to the children.





## Feedback & Feel Good

It was an wonderful experience for us during our short visit to We Can, the pleasure of meeting students with doing different activities keep them engaged. The dedication of you and your team to ensure each student is fully engaged depending on their capabilities is highly appreciative. Proud to be associated with weCan.

**Bharat Bhatnagar, Managing Director, Kredence Performance Material Pvt. Ltd.**  
**Well-wisher, Supporter, Donor**

To all those at WeCan you are doing Gods work on this planet. The patience and caring it takes to educate these children is a virtue and in spite of all the hurdles you face the change in them is visible. Loads of energy and love to all of you .

**Ehsaan Noorani, Music Composer, Guitarist, A Celebrity**  
**Well-wisher, Supporter, Donor**

It is very heartening to know the exceptional work the organisation' Wecan Learning Resource Institute' is doing in the field of education, supporting groups for parents of children with Autism, as well as ' training the trainers' ! They have partnered and joined hands with organisations such as 'Ek Tara, Lotus Rescue, Future Hope School' who too are doing great work. We congratulate the team and wish them all the success in their future endeavours.

**Pradeep and Nisha Singhania, Proprietor, Singhania and Sons**  
**Well-wisher, Supporter, Donor**

This charming, handsome and bright boy of mine, being on the spectrum and other learning differences, is used to working harder and has a great drive to succeed. Three years ago, he couldn't even hold a pencil, He had fine motor issues, he couldn't read and assemble letters, but today he writes, he reads, does Maths. He is a happy child because he has achieved. Today we have reached a milestone-he will now be going to a formal school in class 1. All I needed to be is to be a bit patient and not compete or fall into the trap of peer pressure. Everyone comes with their own set of challenges, uniqueness and talent. As parents it is our job to find that talent and nurture, rest takes its own course, trust me on this. I can't be thankful enough to his teachers at weCan and other mentors (fitness coach, sports coach, ADL coach, theatre coach) who have relentlessly worked with him and given him all the support and love. As a mother, I feel extremely fortunate and blessed to have had all these people in my life at the right time and at the right place. Angad would have not been here without their efforts.

**Sucheta Sharma, Parent**  
**Mother of Angad Sharma**



Our Son Shreyansh (Age 9 years) started his special classes in weCan last year. He is a special child and has ASD hence needs special attention for learning. WeCan provided special help academics and learning with special teaching methods. Also I would like to mention about the love and care provided to him has played a significant role in his learning curve. Special attention provided to each child by all teachers and non teaching staff is much appreciated. Various celebrations, camps and annual programs where all kids are included helping them to learn and grow.

**Satabdi Bhattacharya, Parent**  
**Mother of Shreyansh Bhattacharya**

weCan has changed my daughter's life completely, From an unmanageable toddler to now when she has started class 3, the changes I have seen in her are unbelievable. Besides academic achievement, her behavior and socializing skills have undergone a sea change. Its now a pleasure to nurture and care for my daughter rather than it being physically and emotionally draining.

**Barsha Das, Parent**  
**Mother of Ronita Das**

WeCan has been instrumental in ensuring that our first batch of students in NIOS have regular classes, are registered with the board and are now giving their secondary exams! The Wecan team has also been conducting assessments in the early childhood learning, and the primary school projects and conducted various workshops for teachers accompanied with detailed observation and feedback. It helps us plan our academic process so much better. Mrs. Atal has mentored our curriculum team and personally looked into conducting the first ever Ek Tara quiz!

**Vinita Saraf, Founder EkTara**  
**Partner in Mission**

We are proud to have a long standing partnership with WeCan without whose help we would not have been able to set up our much needed Special Education section. WeCan have also done annual assessments for us to understand the children's academic development through the year. This year they gave us a bonanza by allowing 60 of our community children to learn English communication skills, Maths and computer literacy at their centre. WeCan are dream partners. Thank you so very much.

**Sujata Sen, Director, Future Hope School**  
**Partner in Mission**

The teachers of Help Us Help Them have adopted the activity based teaching after they completed training from WeCan. More emphasis is being given on recitation, self expression and spelling techniques. Use of TLM s provided by them have made the classes interesting and interactive. Assessment of individual students from LKG to class 5 was conducted to assess their oral , written and cognitive skills. The observation and feedback sessions by weCan helped us to take reformative steps in our academic systems. Looking forward to lots more learning and a fruitful partnership with weCan.

**Mukti Gupta, Founder HUHT**  
**Partner in Mission**





## Partners in the Mission

weCan, gratefully acknowledges that our services, are a the culmination of our learning experience and inspiration while being engaged with prestigious institutes. We realized the need together, had a common goal to help children having difficulties in school, we committed ourselves to the cause, and decided walk the path together.

The Future Foundation School  
La Martiniere For Boys  
South City International  
Mahadevi Birla World Academy  
Bloomingdale International  
All Bengal Women's Union  
St. Lawrence Evening School  
Kasba Jagadish Vidyapith for Girls  
Calcutta Social Project  
Future Hope School  
EkTara  
Jewish Girls' School  
Lotus Rescue  
Sunderban Shishu Shiksha Mandir  
Help Us Help Them



## weCan gratefully acknowledges the unconditional support from our well wishers

### Corporate Support

Abzooba India Infotech Pvt. Ltd.  
Alpex Solar Private Ltd.  
Kredence Performance Materials (India) Pvt. Ltd.  
Membrane Group India Private Limited  
Premier Solar Powertech Private Ltd.  
Rajeshwar Misra Charitable Trust  
Rakesh Sandal Industries  
Rawmet Resources Private Ltd.  
Rishabh Gautam Advisory LLP  
Sany Heavy Industry India Pvt. Ltd.  
The Sarom Foundation  
Singhania & Sons Pvt. Ltd.  
Tiswomens' Club of Kolkata  
Weather Makers Private Limited

### Individual Support

Alpana Dam  
Aniruddha Lahiri  
Ashok Kumar Sen  
Chhavi Garg  
Dhruv Sharma  
Ehsaan Noorani  
Prashant Chaturvedi  
Pradeep and Nisha Singhania  
Renuka Agarwal  
Rishav Soni  
Saibal Biswas  
Dr. R.K. Garg  
Suresh Goyal  
Suresh Mor





## Executive Committee For 2022-2023

Dhruv Sharma

Neena Goel

Meenakshi Atal

Anindita Chatterjee

Aniruddha Lahiri

Vijaya Sharma

Mala Banerjee

## Mentors

Dr. Sudha Kaul

Dr. Reena Sen

Ms. Seema Sapru

Shalini Dewan



## Registrations & Affiliations

Reg. No. S/1L/82958 Reg. under the Societies Registration Act of 1961

CSR Number: CSR00012484

PAN Number: AAAAW3465G

Approval U/S 80G(5)(vi) Of The Income Tax Act, 1961

Approval U/S 12AA Of The Income Tax Act, 1961

Certificate of Recognition us 52(2) and (4) of The Persons With Disability (Equal opportunities

and protection of human rights and full participation) Act '95- by the

Social Welfare Department of West Bengal

Registration under Foreign Contribution (Regulation) Act, 2010.- Renewed





We @weCan Do

# Specially Designed Instruction



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**Instagram Handle: weCan\_resources**

**YouTube Channel: weCan Learning Resource Institute**