



weCan- Empowering Children in Need

Progress & Impact 2025-2026

About weCan

weCan is dedicated to enhancing learning outcomes for children with learning gaps with sub-optimal performance, whatever the reason maybe.

We have been a special education multidisciplinary institute since our inception and our focus has been for mainstreaming and self-reliance for children with special needs, to whatever extend possible. *Over the years we have fine-tuned and expended our services to reach out to children from underprivileged backgrounds with the same needs but different social circumstances.*

Our experiences have lead us to believe that every child has different needs and irrespective of financial, or social barriers, given the right tools, knowhow and systems, learning outcomes can be enhanced at every level and in every institution.

We are backed by eminent educationists and other professionals in the field of education.

The Mission, Vision and Goal is

To promote and enable Inclusive Education and an Inclusive Society.

To meet the educational needs of every child, irrespective of the diagnosis and prognosis of the wider educational and medical community.

To elevate and optimize every child's academic performance and social adaptability irrespective of financial barriers.

15th Annual General Meeting At weCan Learning Resource Institute 15th May, 2026

Update From Board Members

ACTIONING OUR PLANS

Learning With Technology
Partnership With Indian Autism Centre
Creating Creative Content

ONGOING INITIATIVES

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Special Education
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Learning Camps
Upskilling- Education To Employability
Pre-Vocational Skill Building
Capacity Building- Training the Trainers
Special Days Celebrated in Special Ways

NEW IN 2026-2027

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Programme- Boosting Literacy
Theatre in Education
MatheMagic- Strengthening Concepts

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Board Members' Update

We continue to stride towards our vision, mission & goal of enhancing educational outcomes of less privileged children- children who are challenged financially or physiologically. We do it through focused support and meaningful educational interventions.

With pride and joy, we report the happenings at WECAN LEARNING RESOURCE INSTITUTE during the year gone by.

The most prominent activity has been the **PBLT programme** (Project Based Learning with Technology). We started it in two schools. It is in progress, and will culminate by the end of 2026. The outcomes are measurable and have so far met all expectations.

Our partnership with **INDIAN AUTISM CENTRE** has exceeded all expectations. What started as a simple training request from IAC (for their support staff) has now become a thriving mutually beneficial partnership. There have been so many learning opportunities from them as well. We look forward to a continued and fruitful association with them.

The focus in the year gone by has been **CONTENT CREATION**. We created **FOUNDATIONAL LEARNING** workbooks for children, **CLASSROOM IDEAS** for teachers and **HANDBOOKS FOR SPECIAL EDUCATORS**. In process is the **READING ENHANCEMENT KIT**, being put together for first generation learners, keeping in mind their complete lack of exposure to reading, and large gaps in comprehension, which is a deterrent to overall academic life.

We are now partnering with another prestigious school- **EK PRAYAAS**. They cater to the education & nutrition of under-privileged children of Kolkata. We are confident that we will make a difference to the children there, as we have in all our partnering institutions.

Our intervention so far has been towards the primary school children. Since it came to light that most children who came to Class 1 were not prepared for the level, we plan to start **INTERVENTION IN THE PRE-PRIMARY LEVELS** too. Our team has been working on the curriculum, strategies and content required for the same.

Our plan this year is to implement ReadSmart- the **READING ENHANCEMENT PROGRAMME**, **THEATRE IN EDUCATION** & **MatheMagic**- Strengthening numerical concepts. Also in the pipeline are **PRE-PRIMARY INTERVENTION**, and **FOCUSSED CUSTOMIZED CAPACITY BUILDING SESSIONS**.

We will of course continue to explore new ways to make a difference in the world of education.

UDAAN, the mentorship and scholarship programme for higher education is now on track. We have formalized and fine-tuned this initiative on most fronts. The students have been identified and enrolled for the current year, and we hope this will continue to benefit many more children in the coming years.



Our **ongoing programmes** are under constant scrutiny by experts; therefore, they evolve and improve all the time. Through targeted interventions, we aim to become a trusted partner to parents and schools struggling with competency development, helping bridge critical learning gaps. **BASELINE ASSESSMENTS, SPECIAL EDUCATION, PRE-VOCATIONAL SKILL BUILDING, LEARNING CAMPS, NIOS, EMPLOY-ABILITY, CAPACITY BUILDING & CONTENT CREATION** are all running successfully, going strong and benefitting more and more children who need it the most.

The **challenges** we face are real- from dropouts and family resistance, to awareness and acceptance. It's a long uphill task. All our efforts encompass entire families and the education fraternity. We need to be on the same page to make a difference. Overcoming challenges is our everyday job. Unique and effective strategies, along with the customized content, makes it happen.

Firstly, we cannot thank our **volunteers** enough. Your selfless contribution is priceless and it helps us get through everyday more effectively and efficiently.

The **weCan educators** are qualified, experienced and most importantly empathetic, passionate and dedicated. They are the backbone of weCan, the rock and the reason behind everything we accomplish. We are proud to have them on board.

A **BIG THANK YOU** to our **benefactors** for your generous support. Your trust in our mission and work has been instrumental in driving positive change. We're committed to transparency and accountability, and we will continue to share our progress and impact with you regularly.

To our esteemed **advisory board**, our heartfelt gratitude for your guidance and support. Your wisdom, expertise, and encouragement have made a significant impact on our journey. The bar is high because of you. Thank you for believing in weCan and helping us grow.

We hope you enjoy going through this chronicle of 2025-2026, which highlights our initiatives, achievements, and the incredible efforts of our team. We're proud of what we've accomplished and are excited for what's next.

The amazing weCan family has grown in numbers and experience in the year gone by, and it will keep growing in every way in the coming year. No effort or resources will be spared to take the next steps towards our vision and mission-

EDUCATION FOR ALL IRRESPECTIVE OF FINANCIAL OR PHYSIOLOGICAL BARRIERS

WE STAND BY EVERY CHILD WHO NEEDS SUPPORT

The Management



Learning with Technology

Actioning Our Plans

In recent years, learning with technology has become as crucial as learning itself. weCan has introduced Project-Based Learning with Technology (PBLT) for middle school children and is currently being implemented at Ek Tara and Future Hope School. This initiative provides students with meaningful exposure to technology, enabling them to create learning artefacts based on their curriculum. Through this approach, students actively engage in knowledge construction, leading to deeper understanding and authentic learning experiences.

Implementation:

A baseline assessment was conducted across domains which included analytical skills, research skills, technology skills etc. The programme was designed based on the outcome of the assessments.



At EkTara, the students of class 6 made a project on “Maps” from geography where they used Google Forms for survey on the use of maps in daily life, Canva to design maps of their school’s surroundings, researched the history and origin of maps from the website and finally collated all the components into a PowerPoint Presentation which incorporates hyperlinks to their Canva designs.



At Future Hope School, students of class 5 made a project on “Water: Source, Use and Conservation”. They used spreadsheets to calculate daily water usage and used PowerPoint for their final presentation.



Partnership with Indian Autism Centre

A Synergistic Relationship

We are pleased to report that our collaboration with the esteemed IAC has been highly successful and mutually beneficial. The weCan ethos aligns closely with their values of effective teaching and lifelong learning. It was a privilege to contribute to the training of their staff, and we are proud to have played a part in their vision to establish a residential facility for children with special needs.



Primary support staff of interns from IAC- A hands on training at weCan



IAC conducted an art therapy session with our children.



Training workshops conducted by IAC on Recent trend on Behavioural Management of Neuro-diverse children.



IAC also conducted a bakery workshop on Children’s Day at a café.



Psychological Test at weCan (Phenotype Test Battery for Autistic children and young people with high support needs).



Theatre workshop conducted by Kelly Hunter of the Flute Theatre, London at The Urban Theatre Project.



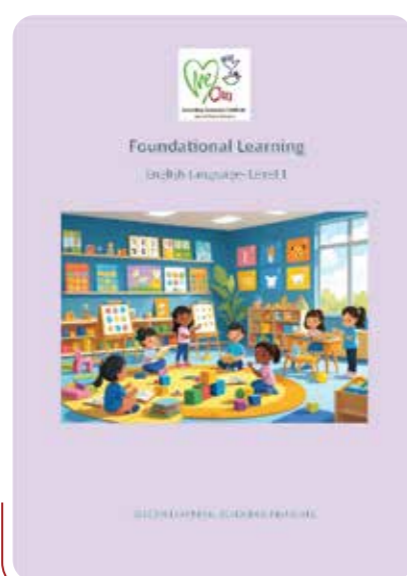
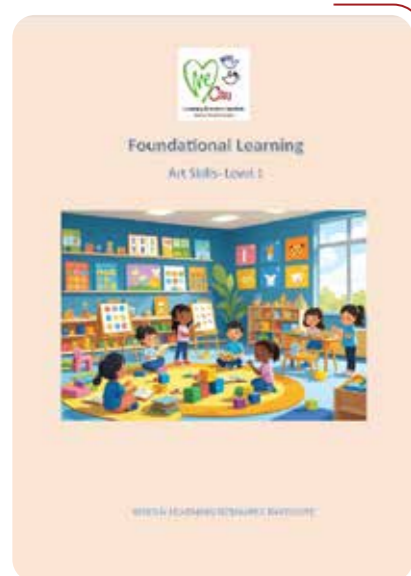
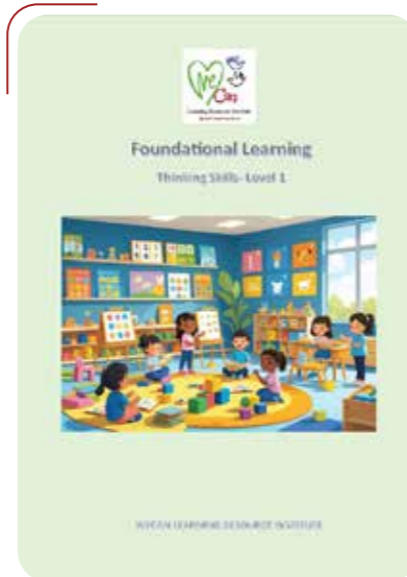
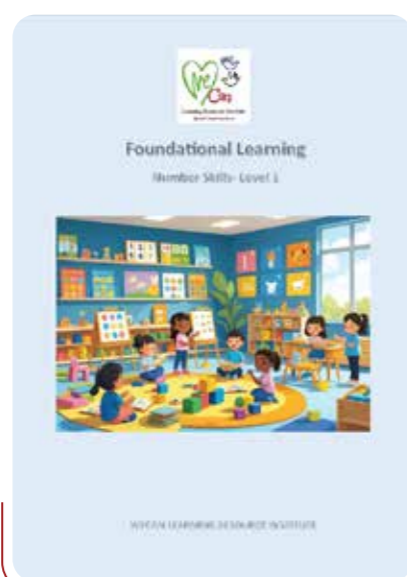
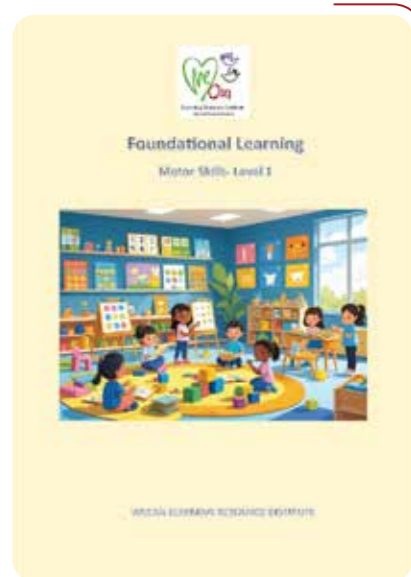
Creating Creative Content

Tailoring Solutions for Bridging Gaps

In an effort to balance contemporary and traditional methodology, weCan is encouraging a return to classic teaching with books and simpler handmade teaching learning material. We want the children to engage with physical materials, promoting a more tactile, mindful approach to education.

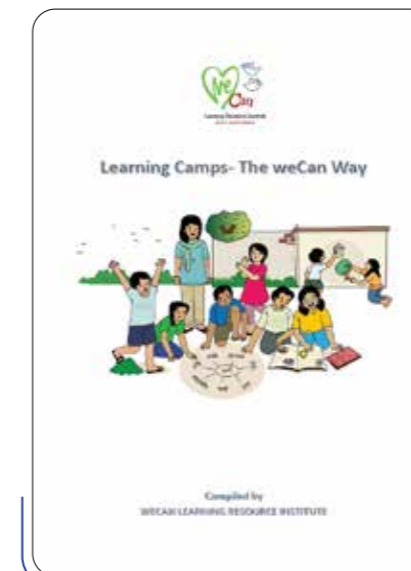
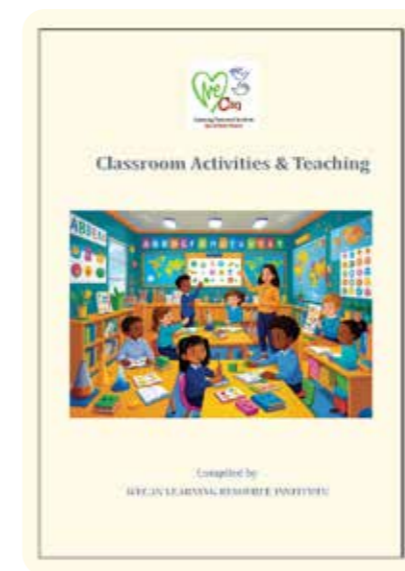
While digital tools have their place, the benefits of hands-on learning cannot be ignored. Traditional methods foster fundamental skills like reading, writing, and critical thinking apart from deeper concentration, better retention of knowledge, and improved writing skills. Technology can be a valuable asset for teaching, but it's essential to ensure that it doesn't overshadow these foundational learning outcomes.

Our content, especially for the youngest learners, has been created with the above in mind. Workbooks, flipbooks and flash cards score higher in our academic intervention strategies.



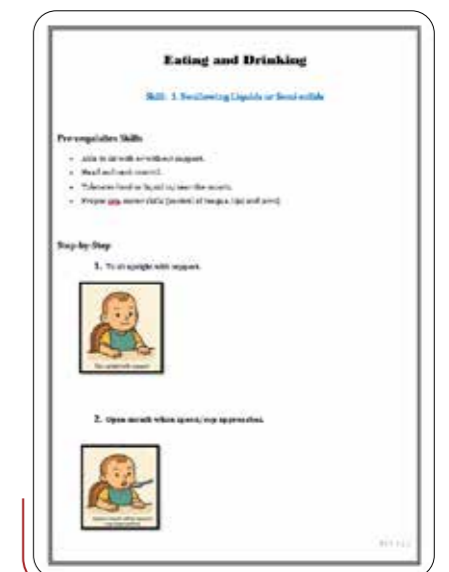
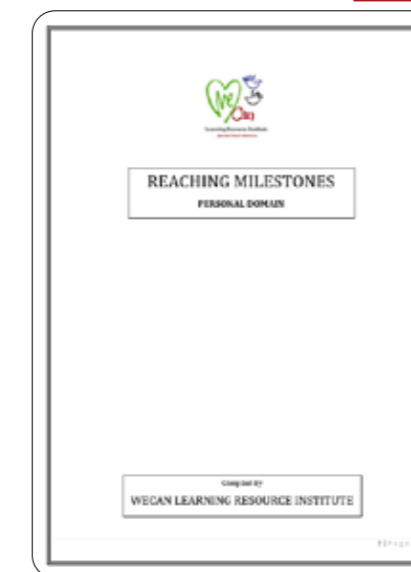
Class 1 is a big jump after KG, specially for children who are first generation learners. In our bid to reduce the gap, a major highlight in content creation at weCan has been developing workbooks for foundational learning.

The domains covered are Language Skills, Number Skills, Motor Skills, Thinking Skills and Art Skills.



We've focused on providing teachers with innovative ideas and practical concept-building exercises for classroom teaching, creating user manuals and handbooks on which we base our training programmes.

Parents are integral to success, specially so in the life of a child with special needs. A very detailed handbook is being prepared in all domains of special education. The training sessions with parents will be detailed, in-depth demonstrations of these activities.



Reading and comprehension can be tough for kids from underprivileged families, often due to limited exposure and parental involvement. It affects general all-round academic performance. To tackle this, we're putting together a READING ENHANCEMENT KIT, starting with materials for word identification, sentence reading, and paragraph reading. It'll include physical and AV teaching aids. We're rolling this out in our partnering schools and training teachers to integrate it into their regular curriculum.



Ongoing Programmes Progressing as Planned

Essential Initiatives

Baseline Assessments-

This is where it all begins. These are a variety of specialized assessments, which cater to different kinds of learners. Before any academic or non-academic planning, be it for individual kids or for a class as a whole, it is important to know where to begin and where we need to go. These are not like the regular class tests, they are skill-based assessments conducted by qualified, experienced team of professionals. Besides worksheets and other conservative methods, they include one-to-one interactions where a lot of detailed observations are made and interventions planned accordingly.

These assessments are based on the NCERT curriculum and conducted by trained, qualified professionals.



Assessments @The Centre



@Future Hope School



@EkTara School



@EkPrayaas



@Howrah South Point Schools



And @Disha Foundation



NIOS Study Centres

Open Schooling is a great option for kids who struggle with mainstream curriculum and exams. Run by the NATIONAL INSTITUTE OF OPEN SCHOOLING under CBSE, it offers flexibility and accommodations for kids with learning gaps. They can take fewer subjects, focus on practical and project work, and score better. It is a recognized board, valid for college admissions.



At weCan, these kids get individual attention, join small groups, and participate in co-curricular activities, building confidence and social skills



NIOS@EkTara



OBE@ Future Hope School



SAVITUR- Special School For the Special Ones

Our Montessori set-up for children with special needs, has been and will always be the school to go to, for children who cannot conform to a mainstream learning environment. They learn, develop and grow at their own pace, in a happy place and with persistence and effective intervention, many of them are even able to switch from functional non-academic goals to academic goals.



Assembly



One-to-One Sessions



Therapies



Yoga



Group Activities



Fireless Cooking



Gardening



Art & Craft



Block Printing

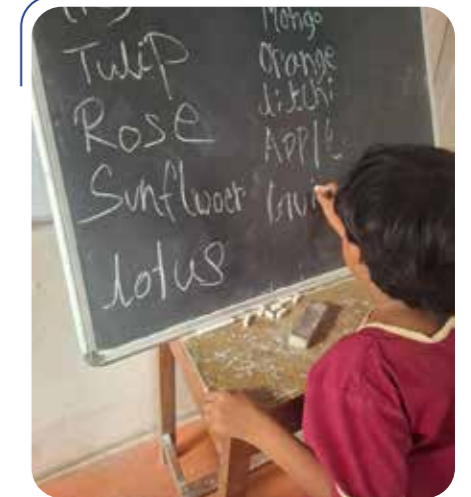


Outings & Excursions

Special Education @Disha Foundation



Enabling Inclusion @ABWU



Remedial Intervention @Future Hope School



Learning Camps

Learning camps are all about conceptual clarity, learning through activity, in a non-threatening, non competitive, fun environment, with all activities focused on a set of learning outcomes. weCan conducted a number of learning camps in all our partnering institutions in the year gone by. Camps were conducted for language and numerical concepts, each camp spanning over 3 days and several activities.

Although the camps were conducted with the children, they all served as a training platform for the teachers who could use these activity-based methods in their everyday classroom teaching.



Learning Camps @ Howrah South Point School



Learning Camps @ TWIN



Learning Camps @ Disha Foundation



Future Ready- Education-to-Employability

All weCan range of services are focused on educating children in spite and despite financial barriers or physiological barriers. Progression from education to employability would not be complete without some basic soft skills like **Communicative English, Digital Literacy and Functional Mathematics** all of which are required for better college adaptability and a successful work life.



Communicative English



Digital Literacy



Functional Maths



Pre-vocational Skill Building...

Skills like masala making, cooking, baking, art & craft, and many more, are important for children with special needs. Pre-vocational skills provide the much needed stepping stones to do well and benefit from certified vocational courses later. SAATVIK at weCan provides these activities and learning experiences which not only build the required skills but also gear the children up for working in teams and groups.



Fireless Cooking



Block Printing



Art & Craft



Masala Making



Gardening & Flower Arrangement

Children making paper bags, envelopes and block printed t-shirts @FHS

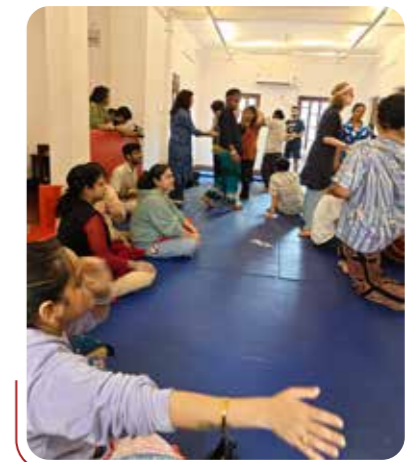


Knowledge Sharing & Capacity Building

Constant continuous learning and upgradation comes with sharing knowledge and receiving it. Not only do we call in experienced professionals to help us, we also share our learnings, experiences and knowledge. Building capacities is the way forward to good teaching practices.



Orientation Session on PBLT @EkTara



Drama Workshop for Children With Autism- by Kelly Hunter



The Open Schooling Options- Knowledge Sharing



Enhancing Reading- An Inhouse Training



AI in Education- Our First Step



The HOW, WHAT & WHY of Assessments @FHS

Celebrations, Outings & Excursions

Outdoor activities are very much a part of the education process & we do a lot of those through the year...



It was the first time that our kids participated in an Autism awareness walk. We are so proud of them



The annual picnic is a great bonding ground for children, parents and educators



Christmas is a super time for an outdoor celebration- which happens every year



All festivals, national days and special days are celebrated in special ways at the centre.

Coming up in 2026-2027

ReadSmart-Reading Enhancement Programme- Boosting Literacy

For underprivileged students, access to quality reading resources can make all the difference. A tailored Reading Enhancement Programme can help bridge the literacy gap, opening doors to new opportunities and a brighter future.

The focus areas we will be addressing are building foundational reading skills, fostering a love for reading, providing access to engaging, relevant texts and empowering students to express themselves. By targeting the unique needs of underprivileged students, we can unlock their potential and create a more inclusive, equitable education system.

Well structured, it can work wonders for students, improving comprehension, vocabulary, and overall academic performance.

Theatre For Education

In the coming year, we will be rolling out theatre as a game-changer for communication, confidence, and personality development. Theatre for children with special needs transforms learning into an inclusive, sensory-rich experience. Through adapted drama, movement, and storytelling, it nurtures social skills while respecting each child's pace and abilities. The safe, expressive space lets them explore emotions, build empathy, and celebrate diversity. It will level up learning in a big way.

MatheMagic- Concept Re-enforcement Programme

Next year, we will focus on targeted interventions for strengthening number concepts. Assessment reports highlight gaps in individual students and the class as a whole, guiding us to identify those needing extra support. We'll launch a "Bridging the Gap" program for students with significant learning gaps, ensuring they get regular remediation. Our goal? Make middle school and beyond manageable, and reducing dropouts. Additionally, the activities will give teachers hands-on learning experiences, which they can integrate into regular teaching to uplift overall education standards, especially in resource-constrained schools

Feedback and Feel Good

SANY Heavy Industry India Pvt Ltd - A report on their site visit to weCan

The Company has been extending CSR support to WeCan Learning Resource Institute, a registered non-governmental organization, for the implementation of education-focused CSR initiatives at EkTara School, Kolkata as approved by the Board of Directors. The CSR funds are utilized primarily for teacher training, curriculum support, development of learning materials and technology-enabled education interventions for children from under-served backgrounds.

Pursuant to the directions of the CSR Committee in its previous meeting, and in order to assess the on-ground implementation, governance standards and utilization of CSR funds, Mr. Lav Mehta – Company Secretary, along with Mr. Gaurav Paul (from the team of Mr. Abhinav Deep), conducted a site visit to WeCan Learning Resource Institute, Kolkata on 20th January 2026. The visit included interactions with the WeCan team and a review of activities being conducted at EkTara School.

During the visit and upon verification of documents, it was noted that WeCan is duly compliant with applicable CSR regulations. EkTara School, supported by weCan, caters to children from disadvantaged backgrounds, including students who are unable to integrate into mainstream schooling systems. CSR funds provided by the Company are being utilized by weCan at EkTara School.

The Company Secretary informed the Committee that CSR funds are being utilized for approved educational purposes, including training programmes, digital and physical learning resources, curriculum support and assessment tools. Teachers are being continuously mentored in lesson planning, assessment techniques and effective classroom practices. Teaching material has been simplified and customized using audio-visual tools, learner-friendly textbooks, workbooks, mind maps and activity-based content and that the CSR intervention is aligned with Schedule VII – Promoting Education under the Companies Act, 2013.



To,

We Can,

Greetings from Ek Prayaas,

We would like to acknowledge your assessment workshop that took place in our school from 16th February to 18th February 2026.

This was the first time that we had this kind of assessment for our school children.

What is remarkable is that your assessment addressed each individual student in their entirety from their written to their oral abilities as well as their comprehension and other skills.

This assessment has helped us to identify the weak areas as well as the strengths of our children in each class and is greatly helping our school to take appropriate steps.

We thank you for the time and effort you have given our institution and wish you all the best for this very relevant and important service that you are providing.

Warm Regards,

Team Ek Prayaas

Ek Prayaas Educational Society
5, Abdul Ali Row, Kolkata - 700 016, West Bengal, India
☎ : + 91 33 2226 7307 ✉ : contact@ekprayaas.org www.ekprayaas.org
A Registered NGO working with the underprivileged children of Kolkata

Partners in the Mission

weCan, gratefully acknowledges that our services, are a the culmination of our learning experience and inspiration while being engaged with prestigious institutes. We realized the need together, had a common goal to help children having difficulties in school, we committed ourselves to the cause, and decided walk the path together.

The Future Foundation School
La Martiniere For Boys
South City International
Mahadevi Birla World Academy
Bloomington International
All Bengal Women's Union
St. Lawrence Evening School
Kasba Jagadish Vidyapith for Girls
Calcutta Social Project
Future Hope School
EkTara
Jewish Girls' School
Lotus Rescue
Sunderban Shishu Shiksha Mandir
Help Us Help Them
Disha Foundation
Howrah South Point School
Tollygunge Women in Need
Ek Prayaas Educational Society



weCan gratefully acknowledges the unconditional support from our well wishers

Corporate Support

Alpex Solar Private Ltd.
Jupiter International Limited
Kredence Performance Materials (India) Pvt Ltd
Membrane Group India Private Limited
Premier Solar Powertech Private Ltd.
Rawmet Resources Private Ltd.
Sany Heavy Industry India Pvt Ltd
The Sarom Foundation
Singhania & Sons Pvt Ltd

Individual Support

Amit Verma
Aniruddha Lahiri
Ashok Kumar Sen
Chhavi Garg
Ehsaan Noorani
Indian Mother & Child Care
Renuka Agarwal
Rishav Soni
Dr. R.K. Garg
Suresh Goyal
Suresh Mor



Executive Committee 2026-2027

Dhruv Sharma

Neena Goel

Anindita Chatterjee

Aniruddha Lahiri

Vijaya Sharma

Mala Banerjee

Supriyo Sen

Mentors and advisors

Sudha Kaul- Founder Trustee and Vice Chairperson of the Indian Institute of Cerebral Palsy (IICP), Kolkata, Dr. Kaul has a PhD in Augmentative and Alternative Communication from Manchester Metropolitan University. Dr. Kaul received the Padmashree in April 2010 from the President of India. She was appointed Chairperson by the Government of India, Ministry of Social Justice & Empowerment, to formulate a New Disability Rights Bill based on the UNCRPD.

Reena Sen, a founder member of the Indian Institute of Cerebral Palsy, Dr. Reena Sen is now a member of its Governing Body. Her area of specialization is literacy and development of reading, intervention for specific learning difficulties and all issues related to inclusive education. She holds a Ph.D, M.A and PG Diploma in Special Education from Institute of Education, University of London.

Seema Sapru, is currently the Principal of The Heritage School, Kolkata. The Heritage School runs a comprehensive special education unit which caters to more than 150 children with special academic needs. Mrs. Sapru has a Master's Degree in Chemistry and Education. She has more than 35 years of experience in some of the most prestigious schools of the country.

Anisha Sharma is an applied economist and educator working on education, skill formation, and barriers to learning and employment. She studied at the University of Oxford, where she was a Rhodes Scholar, and is currently Associate Professor of Economics at Ashoka University, where she combines research with extensive teaching and student mentorship.

Registrations & Affiliations

Reg No. S/1L/ 82958 Reg under the Societies Registration Act of 1961

CSR Number: CSR00012484

PAN Number: AAAAW3465G

Approval U/S 80G(5)(vi) Of The Income Tax Act, 1961

Approval U/S 12AA Of The Income Tax Act, 1961

Certificate of Recognition us 52(2) and (4) of The Persons With Disability (Equal opportunities and protection of human rights and full participation) Act '95- by the Social Welfare Department of West Bengal

Registration under Foreign Contribution (Regulation) Act, 2010.- Renewed

Be Proud
of how far
you've come
Have Faith
 in how far  
you can go

weCan Learning Resource Institute

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Facebook Page: [weCan.in](https://www.facebook.com/weCan.in) | **Instagram Handle:** [weCan_resources](https://www.instagram.com/weCan_resources)

YouTube Channel: [weCan Learning Resource Institute](https://www.youtube.com/weCan Learning Resource Institute)