

BACK TO NEW NORMAL



About weCan

weCan is dedicated to enhancing learning outcomes for children with learning gaps with sub-optimal performance, whatever the reason maybe.

We have been a special education multidisciplinary institute since our inception and our focus has been for mainstreaming and self-reliance for children with special needs, to whatever extend possible. ***Over the years we have fine-tuned and expended our services to reach out to children from under-privileged backgrounds with the same needs but different social circumstances.***

Our experiences have lead us to believe that every child has different needs and irrespective of financial, or social barriers, given the right tools, knowhow and systems, learning outcomes can be enhanced at every level and in every institution.

We are backed by eminent educationists and other professionals in the field of education.

The Mission, Vision and Goal is

To promote and enable Inclusive Education and an Inclusive Society

To meet the educational needs of every child, irrespective of the diagnosis and prognosis of the wider educational and medical community.

To elevate and optimize every child's academic performance and social adaptability irrespective of financial barriers.

11th Annual General Meeting at weCan Learning Resource Institute 15th May 2022

The highlights of the report are:

- Update From Board Members
- Suryoday- The weCan Outreach
- Online to Offline @The Centre
- Assessment of Learning
- Technology Step-Up @weCan
- We Are Continuous Learners
- Parent Support Group
- Feedback and Feel Good
- Partners in Mission
- Grateful Acknowledgements
- Executive Committee & Mentors
- Affiliations and Registrations



Board Members' Update

The second and the third waves of Covid made us stretch our limits, test our capabilities, and optimize our resource utilization, and we are proud to say that we managed to continue touching lives of those 1500+ children who need it the most, the ones challenged physiologically or financially.

In spite and despite the challenges of the last two years, we are proud of our tenacity to not only be able to sustain all our services but be there where and when it was needed the most. We proudly present the activities, progress and development during the year gone by.

Online classes, assessments, the mentoring and training programmes and offline intervention were all regularizing slowly but steadily. We spent a lot of time planning and strategizing for 'return to normal'.

It was inevitable that **hybrid teaching** is here to stay. The benefits of online had become apparent- it eliminated travel expences and inconveniences completely. At the same time kids do need the physical space and social interactions of the offline world. A hybrid option will be offered to parents whereby they can opt for a mix of online and offline intervention. Of course, most of them were back as soon as the government allowed it, and we are thrilled.

In order to cater to the demands of online teaching and now hybrid option, we had already developed and catalogued lots of digitized teaching material, all made in house. We now have an **online library**, housing all that material, ready to be accessed from anywhere, be it at the centre or our outreach projects.

Now that the library is functional, the ERP is in regular use, and online methods of teaching are getting enhanced at the global level, our teachers go through the much needed training in technology regularly. **Besides technology, they went through upgradation sessions** in play way methods of teaching, managing basic occupational therapy and sensory issues at the centre, and most importantly we conducted a wellness session for them, which helped them address their own post Covid insecurities and upheavals.

Schools are re-opening, and the need of the hour is **assessments and ascertaining learning gaps** which have come up in the last 2 years. Our tools and IT systems are all in place to offer this service to any school which requests it.

Suryoday- enhancing learning outcomes for the under-privileged institutions, has been our focus for some time now. In spite of lockdowns and the dreadful waves, we were there, online or offline, standing with our partnering institutions with a common mission- **Continued education and consistent academic intervention, all with the single aim off minimizing learning gaps.**

To imbibe good teaching practices, within the school system and culture, we modified our intervention programmes to **include and enable the academic staff of these institutions.** We now train, mentor, hold

their hands and don't stop there. Continuous observation sessions and feedback sessions, enable us to iron out practical difficulties for the teachers. We are determined to enhance primary school teaching in practical and do-able ways.

Our two new partnerships have excited us like never before. These are projects which will be the weCan ways in every sense. We will be **setting up academic systems in new upcoming primary schools** in New Town and the other in Sundarbans. Both schools will be formally launched in April, 2022. It is the weCan responsibility to ensure enhanced learning outcomes and progress of every child enrolled in these schools.

In keeping with the times, our **website** has been overhauled, and a **social media** team has been put into place. We have our presence on Instagram, Facebook, LinkedIn, and YouTube. **Spreading awareness** is the mantra, and there is no better way to do this.

We are happy to report that all **statutory compliances** are in place. The latest was the mandatory requirement for a CSR number for NGOs, which has also been procured. Our very efficient and aware chartered accountant keeps himself fully updated on all deadlines and requirements and makes sure that we keep up with all government guidelines thoroughly and accurately.

We celebrated all special days and festivals, within the Covid protocol, with the hope that we get many more reasons to celebrate in the coming year.

We have ended the year with an intent to **set up a support group for parents of children with Autism.** The first step was meeting these parents and briefing them on the various aspects of this forum. This was conducted by an expert in the field from Delhi. We will put in our best effort to get this going, it is of utmost importance for all those who are parenting an autistic child.

A special word for our benefactors. Our gratitude to you is immeasurable. Our existence and our ability to educate the poor is only because of your financial support, your visits are a pleasure, your feedback is invaluable, and your continued support is requested from all fronts.

Our heartfelt gratitude to our **mentors and well-wishers.** We were able to keep it up with your blessings and guidance. We also wish to thank the parents who have been partners in our mission at every step. Last but not the least a round of applause to the entire weCan team- nothing would be possible without their hard work, firefighting instincts, and their passionate involvement on a day-to-day basis.

The Management



Reaching Out The weCan Way

Our mission is to enhance learning outcomes in schools with suboptimal resources and knowhow.

weCan believes that the way forward is to empower and facilitate stake holders on the ground.

To imbibe good teaching methods as a habit, a culture, an ingrained system.

We don't just train, we ensure implementation

We can lead a horse to water, and we CAN help it drink



We work with our partners, hand in hand, planning towards a common goal-

To motivate learning amongst the children whose lives revolve around poverty

To get them to dream for a better life through education

To elevate society at large.



Need Based Workshops

Teachers are the world's greatest assets-

We put time, money, and energy into training, grooming and encouraging them...

It's the weCan investment for the future of our future generations



Principles and Approaches of Early-Childhood



Differentiated Learning – Learning Style/ Multiple Intelligence



Cooperative Learning and Circle Time



Base level Assessment and Level Identification



Education with ABL Pedagogy



Competency Mapping





Classroom Management



Emotional Needs of Child



Pre-Reading and Pre-Math Skills



Theme Teaching



Types of Assessments



Red Flags – Identification of Underachievers



Low Cost No Cost Teaching Learning Material



Goal Setting



Learning with Mind Maps



Effective Lesson Planning and Instructional Strategies



Concept Building Exercises and Practice Worksheets

The Existing Partnerships

weCan@Future Hope



weCan @Ektara



weCan@ABWU



And Some New Ones Setting up Primary Schools at

Lotus Rescue - Newtown, Kolkata



Sunderban Shishu Shiksha Mandir- Sunderbans



Online to Hybrid to Offline @The Centre

The end of lockdown was announced. School re-opening was allowed. Being an intervention centre, we were mostly open anyways, but the anticipation of normalcy was exciting. The parents and of course us, took the first tentative steps, and before we knew it we dived back into the daily hustle bustle- vibrant, noisy, happy routine and most of all we got back to the most effective ways of teaching. From virtual to reality welcomed by all.

Routine is therapeutic.

An organized physical structure brings stability and security above everything else.

That's what happened right away.

Kick Start The Day With a Prayer



One-to-One Sessions



Group Activities



Therapies



Co-curricular Activities



The kids really enjoy the sensory path & the library



Technology Aided Learning is a must



It was also important to steer the children back to formal academic ways of studies & examinations



The online experience did throw up some positives - convenience being the largest factor.

Going hybrid is a fair compromise.
Some of course decided to stay online.



We celebrated celebrations in the good old ways



And above all, the excitement and joy of a celebrity visit



The Covid times brought in a new perspective,
gave us an opportunity to re-think
taught us about checks and balances.
We move ahead with renewed ideas,
but most importantly

WE ARE BACK

Assessment of Learning – Baseline Assessments in Schools

Despite all efforts by teachers, parents & of course schools, learning online may not have been equally effective for all children. *It is important to now gauge the extent of learning that has happened these past two years, so that gaps, if any, can be addressed right now, before they become too big to handle.*

Identifying gaps and ascertaining a child's academic level requires, tried and tested methods, trained and experienced observations and most importantly expertise in the system of **baseline assessments**.



weCan has now taken this service to schools. These baseline assessments would help the school in many ways:

- Baseline assessments are the first step in planning and implementing improved teaching and enhancing learning outcomes.
- Assessments ascertain the child's present level as against the expected level.
- Specific learning gaps are identified
- Goal setting becomes an automatic part of the process.
- In a mainstream classroom, this addresses one more challenge- grouping children of similar ability so that the concept of **differentiated teaching and learning**, can be applied.
- Achieved learning outcomes become visible and further planning becomes easier.
- Children with larger gaps, who need special education are easily identified.
- Most importantly, it throws light on the training needs for the teaching staff.

weCan has the required experience and expertise in strategies required for conducting academic assessments for large groups of students. Our software and other technical resources ensure that the process of collating the data and generating the reports is accurate and fast.



Post assessment, we are more than happy to hand-hold and mentor the academic coordinators and teachers to tackle the way forward.

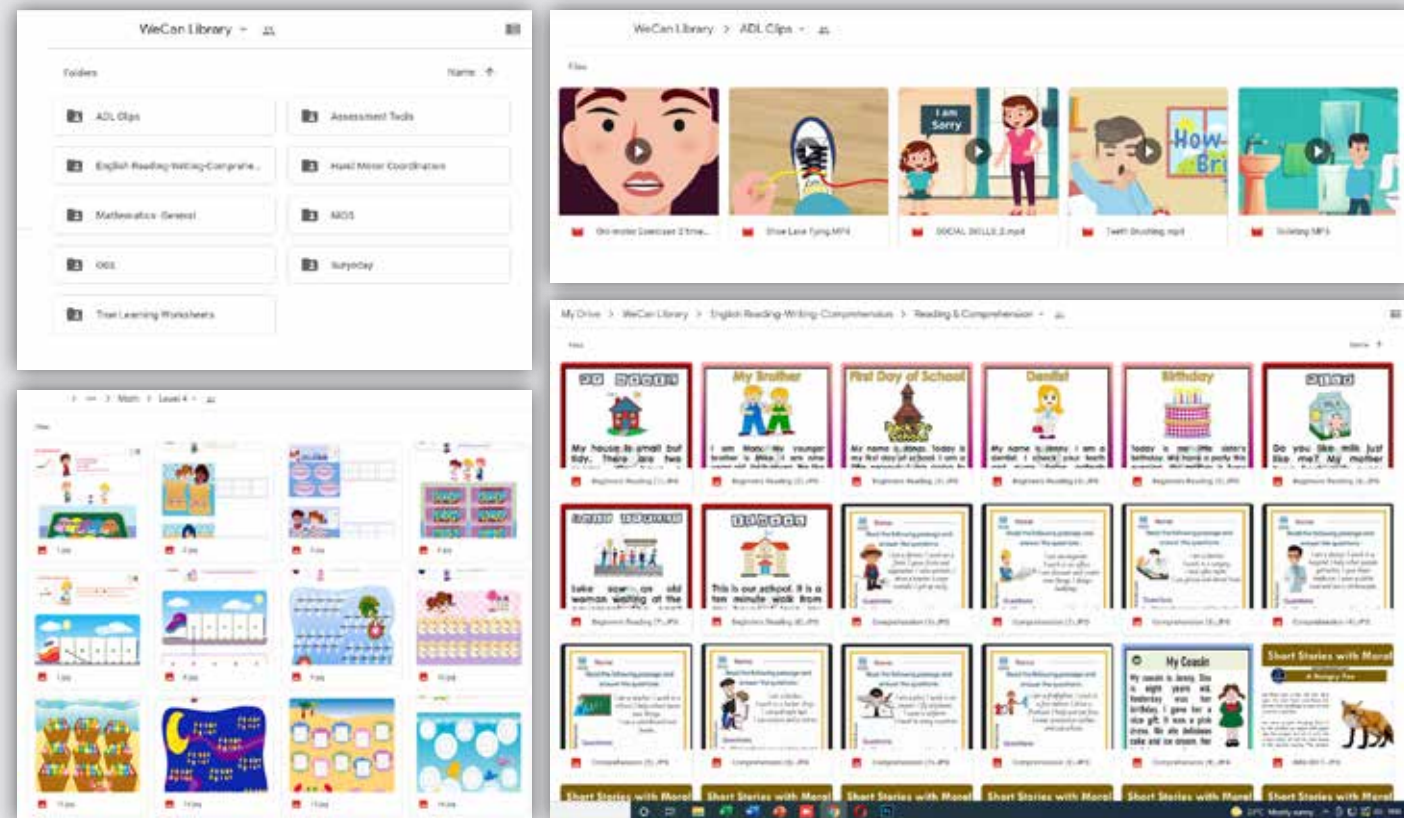


Technology Step Up @weCan

weCan has always been an NGO with a difference. Much before the Covid necessities hit us, we were continuously thinking of ways to digitize content, daily records, reports, etc. Firstly, because it is environment friendly and more importantly forming systems of documentation for easy accessibility. Last but not the least to improve conceptual teaching and learning.

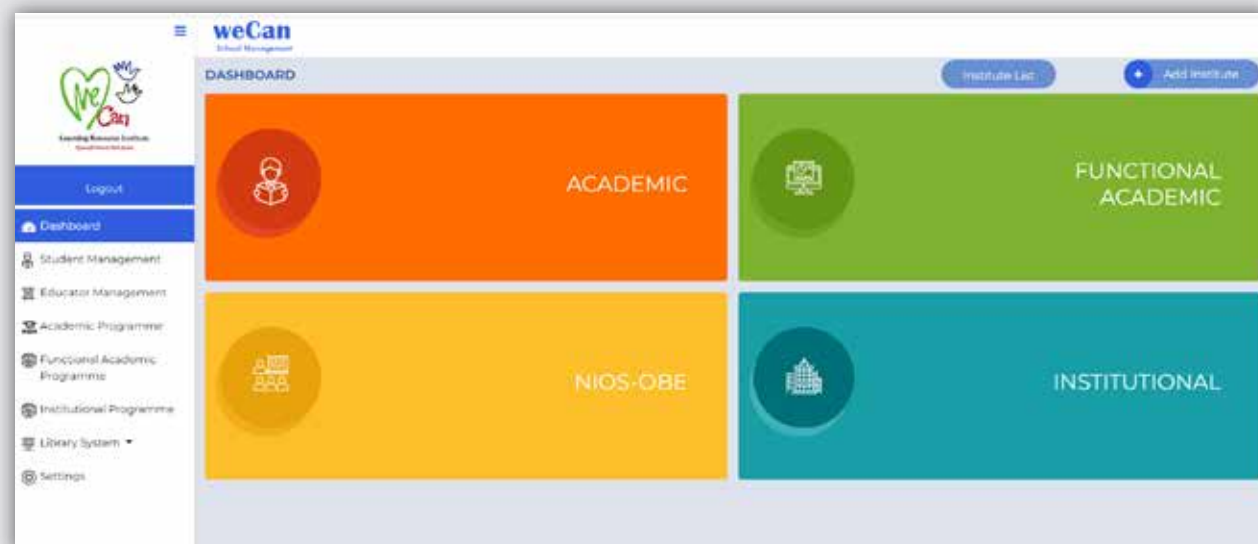
Online Library

All our content, made and collected over all our years of existence, have been digitized, catalogued, and uploaded on a cloud-based server. Because access has simplified, the usage has increased.



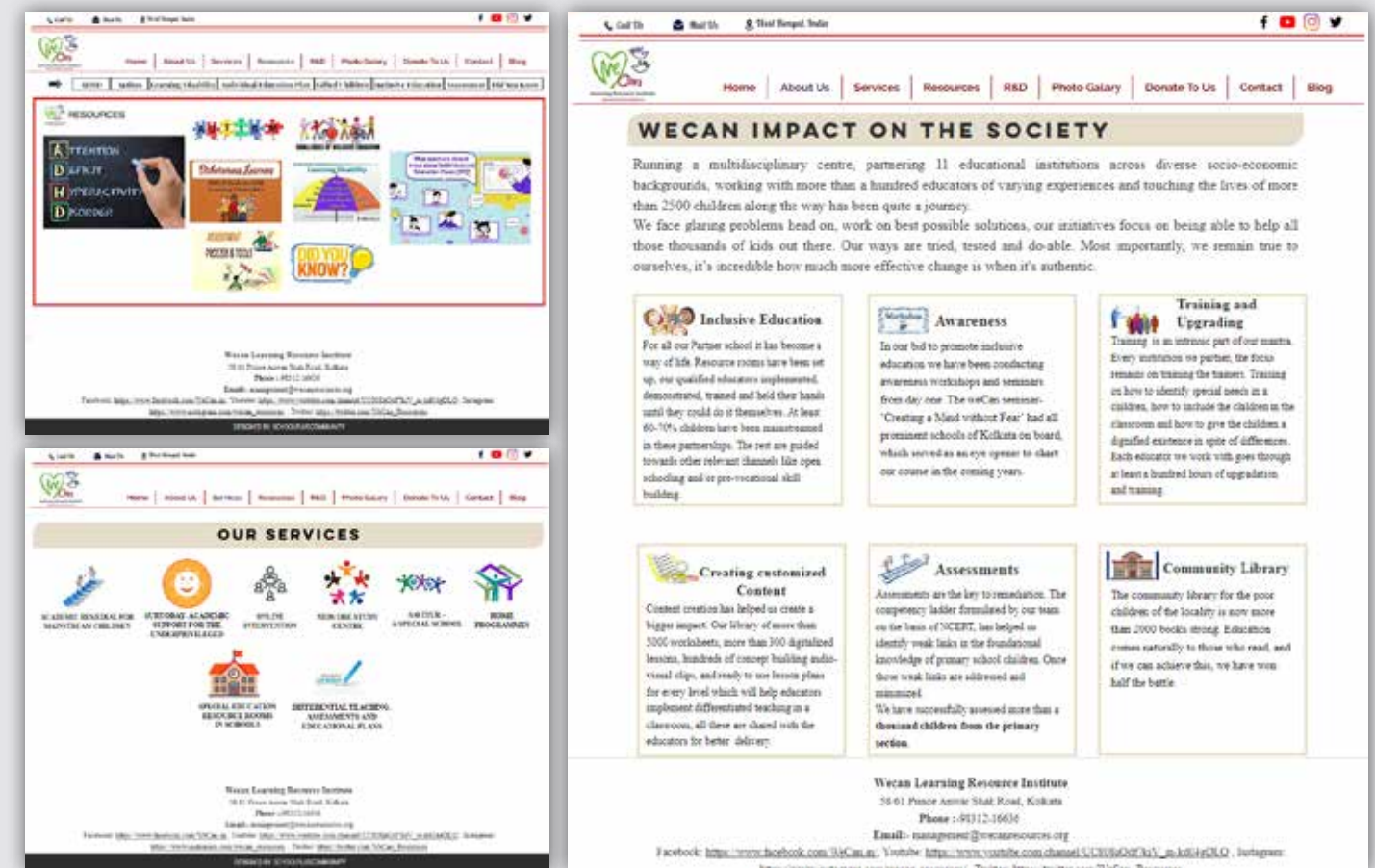
Resource Management Software- The ERP

The customized software for our student record, institutional records and educator records which was active and went live last year, is now fully functional. Hitches and glitches have been getting ironed out and all educators and the admin staff are fully trained, using it and comfortable with it. Infact we will be ready for an upgrade soon.



New Website

Right from our inception, we have been changing course, catering to the changing needs. Like all tech-oriented institutions, the website is revamped regularly. Our last revamp was comprehensive, feedback helped us to make it more user friendly and shared resources helped us to reach out far and wide. Interactivity, which was missing is now active and so very vibrant.



Social Media Presence

Spreading awareness is integral to our field of work, and the best way to do it is social media. We have a dedicated in-house team for the purpose, and it has been reaching out, sharing thoughts, new strategies, information and posting all the activities at the centre and at the outreach programmes.

Do visit us:

Instagram

https://www.instagram.com/invites/contact/?i=1q15qowuzhkyv&utm_content=68v6oqg

Facebook

<https://www.facebook.com/WeCan.in/>

Website

<https://www.wecanresources.org/>

LinkedIn

<https://www.linkedin.com/in/wecan-lri-2449a5213>

YouTube

https://youtube.com/channel/UC808aQdf7kiV_m-kd04gDLQ

Training the Trainers

'Training' has become a limited terminology in the current scenario. Its more about ability to meet current demands, psychological, social, and digital. Its about being compassionate and not critical of the gaps created in the last two years. Its about identifying ways to fill those gaps. Its about being forced to form habits which have always been tagged under 'Good Teaching Methods'.

Firstly, **educators' own psychological wellbeing** needs to be addressed. Only if they are in a happy space can they welcome the kids into that space. **Farishta Dastur Mukerji**, a counselling psychologist not only had the right qualifications and experience, more importantly with the heart in the right place, her mind focused on mental wellness and her soul genuinely kind and empathetic. Moreover, she has an emotional connect with weCan and it showed in the session she conducted for our educators.



Getting used to **technology aided teaching**, has been the only way to survive the last 2 years. The taste of it has not only grown on us but triggered new needs and possibilities. **Leslie D'Gama**, an education consultant, and our technology trainer has been with us right from day one, ever since it became the only way.



In all this online paraphernalia, it was important to touch base with sound, tried and tested ways of the conservative ways of teaching, the simple ways of the past. Who better that **Mr. Somnath Chatterjee**, an educationist working largely in the rural space, to take us down memory lane. It was so refreshing to be on familiar territory and comforting that those simple **activity-based methods** were effective and do-able too.



One of the post Covid changes at the centre was to focus our energies on teaching and learning. We decided that we will manage **basic support therapies**, which are essential for creating a learning environment ourselves. For this learning, our very own **Trideb Chatterjee** was our go to person.



Parents As Partners- A Support Group For Parents

weCan Resource Institute has for over a decade been working with children with learning challenges. We feel the necessity of creating a parent support group so that they are able to share challenges and success stories of their children with the community having common concerns. Hence, we have taken up the initiative to facilitate the setting up of a **Parent Support Group**. Ms. Moly Suryawanshi, a Behaviour Therapist, a certified Autism specialist and most importantly a parent of a child with Autism who is now in class X, shared her journey. She has set up parent groups in Gurugram and Delhi.



The introductory session covered the importance of a support group and its proposed functioning.

The second session was more Autism specific. An awareness to its various facets. It included:

Understanding Autism. Parents got a multidimensional understanding of autism through deep insights into diagnosis and neural connectivity.

What Can I do? Early acceptance and intervention helps. Parents were guided through the journey from denial to acceptance and its importance.

Parents were sensitised about why it is important that they get empowered as the **primary caregiver**.

Understanding different therapies – They were guided through a deep understanding on relationship-based intervention and sensory motor treatment plans. Therapy is in our environment – Breaking the myths around the fact that therapies can only be done with equipment.

Believe - Journey from overcoming fear and getting empowered. I can't be wrong with my child.



Feedback & Feel Good

Walk the Talk with the weCan family...

weCan is weCan because....

- It empowers those who society would otherwise render powerless
- It gives a meaning to the lives of special needs children.
- It makes what seems impossible possible.

Ehsaan Noorani
Donor

Walk the Talk with the weCan family...

This association has been very fulfilling for us because....

Aastha, a CSR initiative of Abzooba, feels humble and proud being associated with weCan. It gives our employees great satisfaction when the support extended by Abzooba reaches the right hands. Neena and her team run it with great dedication and hard work! We wish her the best!

Awantika Bharadwaj
Abzooba
Donor

Walk the Talk with the weCan family...

When I think of weCan...

When I think of weCan I immediately think of working from the heart, good intentions, valuable contribution to society, a fabulous place to work and a fabulous team! It has been a pleasure and a joy to be associated with the wecan family over the last 9 years. I wish weCan all the very best in all their endeavours, now and always

Farishta Dastur Mukerji
Psychotherapist and Counsellor.

Walk the Talk with the weCan family...

My experiences with the weCan team...

The weCan team... Working with the teachers of WeCan this past year, and the year before, has been a revelation. Thrown into the business of ensuring that children do not lose out because of access, this team has put in major efforts to keep learning going. Unfamiliar with technology, video conferencing and creation of online learning assets, the team of special educators had also to contend with the special needs of the children in its care. I was honoured and humbled to act as a tech mentor to the group and have grown in knowledge myself. Respect to the teaching community!

Leslie D'Gama
Teacher Trainer and Education Consultant

Walk the Talk with the weCan family...

When I visited weCan....

- I saw some unimaginable patience with difficult to manage kids
- Outstanding devotion
- People are so humble and cheerful inspire of the uphill task and very slow outcomes
- Looking forward to going again and again.

Minu Jain
Donor

Walk the Talk with the weCan family...

weCan has played a major role in our future plans...

We want the whole of Future Hope School to be a weCan School. Looking back in the last three years I wonder how we have done without weCan in the past. Because of weCan we know WE CAN!

Sujata Sen
CEO, Future Hope School
Partner School

Walk the Talk with the weCan family...

I am proud of weCan because...

I had the pleasure of meeting the WeCan team in 2017 and was impressed by their commitment to education and growth. A new generation of teachers is desperately required in these troubled times, and the WeCan family is just that. weCan has come a long way from special education and inclusion to bridging the gap for learning by empowering the teaching community in underprivileged schools.

Shalini Dewan
Mentor

Walk the Talk with the weCan family...

What does weCan mean to you?

- A platform to express my gratitude to society.
- An engagement which is emotionally and spiritually rewarding
- An opportunity for extending my passion- EDUCATION FOR ALL.

Dhruv Sharma
Director

Walk the Talk with the weCan family...

The weCan impact...

Our partnership with weCan started in November 2020. It was a very difficult time, as the children were suffering a huge loss of learning. We worked together to create modified curriculums and remedial strategies, and here we stand today having had a huge impact on these first-generation learners. I think every member of the team and hope this partnership goes a long way.

Vinita Saraf
Founder, Ektara
Partner School

Walk the Talk with the weCan family...

The weCan way has influenced my journey...

WECAN experience gave me a view of what it is that we could potentially be doing a few years from now, and more...I am more than excited to explore this amazing field that is education. Thankyou for making it so exciting and informative.

Ruplekha Banerji
Founder Lotus Rescue
Partner School

Walk the Talk with the weCan family...

What weCan has given to me...

- An opportunity to continuously reflect, re-think, re-learn and reach out to make a difference in the education world.
- A path to be connected to children, more so to those who learn differently.

Meenakshi Atal
Director

Walk the Talk with the weCan family...

The weCan journey has been...

The journey, like all other journeys, witnesses the highs with the lows. Over the 11 years, passion has never ebbed, experience has shown new ways and a team of 3 has become a gang of 30, equally committed and equally driven towards common goals. The journey has taught us that change is the only constant and creativity has to be harnessed for productive solutions.

Neena Goel
Director

Partners in the Mission

weCan, gratefully acknowledges that our services, are a the culmination of our learning experience and inspiration while being engaged with prestigious institutions. We realized the need together, had a common goal to help children having difficulties in school, we committed ourselves to the cause, and decided walk the path together.

- The Future Foundation School
- La Martiniere For Boys
- South City International
- Mahadevi Birla World Academy
- Bloomingdale International
- All Bengal Women's Union
- St. Lawrence Evening School
- Kasba Jagadish Vidyapith for Girls
- Calcutta Social Project
- Future Hope School
- Ek Tara School
- Lotus Rescue
- Sunderban Shishu Shiksha Mandir

Grateful Acknowledgements

weCan gratefully acknowledges the unconditional support from our well wishers

Corporate Support	
Abzooba India Infotech	Rakesh Sandal Industries
Alpex Solar Private Ltd.	Rawmet Resources Private Ltd.
Kothari Foundation	Sany Heavy Industry India Pvt Ltd
Kredence Performance Materials (India) Pvt Ltd	Sarom International
Prag Industries Private Ltd.	Tiswomens' Club
Premier Solar Systems Private Ltd.	

Individual Support	
Amit Verma	Kunal Goel
Aniruddha Lahiri	K. Saravanan
Ashok Kumar Sen	Minu Jain
Chhavi Garg	Pratyay Chowdhuri
Dhruv Sharma	Renuka Agarwal
Ehsaan Noorani	R.K. Garg
Girish Sharma	Suresh Mor
Gunaseelan Thekken	



Executive Committee For 2021-2022

Dhruv Sharma
Neena Goel
Meenakshi Atal
Anindita Chatterjee
Aniruddha Lahiri
Vijaya Sharma
Mala Banerjee

Mentors

John Mason
Dr. Sudha Kaul
Dr. Reena Sen
Seema Sapru
Shalini Dewan

Registrations and Affiliations

Reg No. S/1L/ 82958 Reg under the Societies Registration Act of 1961

Approval U/S 80G(5)(vi) Of The Income Tax Act, 1961

Approval U/S 12AA Of The Income Tax Act, 1961

Certificate of Recognition us 52(2) and (4) of The Persons With Disability (Equal opportunities and protection of human rights and full participation) Act '95- by the Social Welfare Department of West Bengal

Registration under Foreign Contribution (Regulation) Act, 2010.

Awarded the GuideStar India Transparency Key



Choti Si Aasha



weCan Learning Resource Institute

Reg Address: 34/1A Ballygunge Circular Road, Kolkata 700019

Centre Address: 58/61 Prince Anwar Shah Road, Kolkata 700045

Phone: 9831216636/ 9830043130

Email: management@wecanresource.org

Website: www.wecanresources.org

Facebook Page: weCan.in, Instagram Handle: weCan_resources

YouTube Channel: weCan Learning Resource Institute