

Class 1

Able to Match picture to picture

Able to Group the objects /pictures

Able to Name common objects

Able to tell his/her name and his /her surroundings

Able to Understand oral request and simple instructions in familiar situation

Able to Recite rhymes

Able to Identify and name colours

Able to recall past experiences.

Able to Name 3 names of fruits/flowers

Able to Name days of week in sequence

Class 2

Reads and Writes Alphabets/ CVC/CVVC/Rhyming words/ Naming Words

Writes own and family member's name

Uses A/An in simple sentences

Uses This/That in Sentences

Reads Pictures/Simple Passages with Comprehension

Uses Is/are/action words in Sentences

Uses Position words in Sentences

Rearranges and Sequences pictures

Uses One/Many in Sentences(Adding 'S')

Does Cloze exercises

Class 3

Able to read simple sentences with comprehension

Able to take simple dictation of known words/simple sentences

Able to answer/use Wh words in sentences

Able to differentiate between and use Noun and action words in sentences

Able to use adjectives, articles in sentences

Able to use am, is, are, has, have, had correctly in a sentence

Able to use pronoun, preposition in a sentence after seeing picture.

Able to Name days of the week, animals and their sound/ homes, seasons, social friends etc.

Able to use Singular/Plural and Gender nouns in Sentences

Able to speak and write few sentences about any familiar object.

Class 4

Able to describe familiar objects

Able to read simple sentences with comprehension

Able to answer the WH/H questions /simple Reference to contexts related to the passage

Able to identify and use nouns, adjective and verbs in the sentences

Able to take simple dictation of known words/simple sentences

Able to use prepositions and conjunctions in a sentence

Able to identify/ use present and past tense in the sentence

Able to identify/ use adverbs in the sentence

Able to express/write about familiar objects

Able to unscramble the letters /sentences

Class 5

Able to use proper punctuation marks (full stop,comma,question mark, exclamation mark, apostrophe) in taking dictation

Able to identify parts of speech in a sentence

Able to read level appropriate story books with comprehension

Able to read newspaper and able to say meaning in his/her own language

Able to build Vocabulary with familiar words(ee/ea/k/ck/ell/oo/consonant blends)

Able to identify past present tense, past tense and future tense in sentences

Able to write answers for" Wh " questions/ Reference to contexts from the given passage

Able to write few lines on given topic/ picture

Able to introduce self in a simple sentences

Able to sequence ideas in framing a letter using format

Class 6

Able to use proper punctuation marks (full stop,comma,question mark, exclamation mark, apostrophe) in taking dictation

Able to identify parts of speech from a sentence

Able to read variety of texts with comprehension and answers the contextual questions

Able to refer to the dictionary for meaning and spelling

Able to converse well with people in community and talks about self
Able to build Vocabulary with familiar words(ee/ea/k/ck/ell/oo/sh/ept/silent letters)
Able to use meaningful grammatically correct sentences to describe/narrate incidents
Able to write paragraphs in English from verbal/ visual clues
Able to read newspaper and understand the meaning and answers the queries
Able to write informal letters, messages using format
Class-7
Can express in English and ask questions based on the text
Can read a paragraph , can comprehend and able to answer questions in writing
Can identify parts of speech from a sentence
Can identify tenses
Can write a informal letter
Able to complete an incomplete sentence
Re-ordering sentences
Identifying direct and indirect speech
Use of article
Writing formal letter
Class-8
Can read a newspaper and also can express own's thought in English
Organizes sentences into paragraph
Can write dialogue from a story and vice versa
Can redrafts and corrects a paragraph
Can change tenses
Able to change speech
Able to voice change
Using determiners in a sentence
Applying adjective- comparative and superlative
Using question words

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